

**ENGLISH SYLLABUS
CLASS – 2
SESSION: 2024-2025**

TERM 1 (APRIL – SEPTEMBER)

APRIL - MAY	
COURSE BOOK	<ul style="list-style-type: none">• L - 1 Fruits and Vegetables (Poem)• L - 2 The Paint Brush
GRAMMAR	<ul style="list-style-type: none">• Use of is/ are/ am• Jumbled Sentences• Punctuation• Singular –Plural• Picture Composition
CREATE & LEARN	<ul style="list-style-type: none">• Observe and Describe - “ My New Class”.• Play Time – Food Alphabet Game. • Speaking Activity - Identification of different fruits and vegetables using clay or flash cards. Speak five sentences on any one of them.• Creative Corner – Write few lines on any item in your bag. Sketch and paint it with your paint brush. • Fun Zone – To show different types of plants in school lawns.• Activity Corner – Adopt a plant and take care of it. • MOTHER’S DAY CELEBRATION:• Make a “Best Mother’s Crown” for your mom dear.• Write a Thank You note for her.

LEARNING OUTCOMES	<p>The students will be able to -</p> <ul style="list-style-type: none"> • Recite poem with actions and expressions. • Read with correct pronunciation and pauses. • Use Full stop and Capital letters correctly.
JULY	
COURSE BOOK	<ul style="list-style-type: none"> • L - 3 An Old Magic Pan • L - 4 Tiya and the Traffic Lights • L - 5 Loose Tooth (Poem)
GRAMMAR	<ul style="list-style-type: none"> • Opposites • Articles • Vowels and Consonants • Prepositions(in, on, under, behind, near, between)
CREATE & LEARN	<ul style="list-style-type: none"> • Finding out about various Traffic Signs and what they stand for. • Web Diagram of "Feeling Words". • Recite a poem with the help of colorful props. • Creative Corner - Make a flower with five big petals. On each petal write one good quality . • Class Discussion - Share any four ways to prevent cavities in teeth. • FRIENDSHIP DAY CELEBRATION: Make a beautiful card for your best friend. Write few sentences about him/her. • Let's enjoy "The Dessert Party".

LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Read aloud text with correct pronunciation and pauses. • Take dictation of words from known texts. • Use appropriately Prepositions such as near, behind, in, on, between etc.
AUGUST	
COURSE BOOK	<ul style="list-style-type: none"> • L – 6 The Mysterious Lunch Box • L – 7 John and the Teacher’s Whistle
GRAMMAR	<ul style="list-style-type: none"> • Genders • Adjectives • Noun
CREATE & LEARN	<ul style="list-style-type: none"> • Show and Tell - “My Piggy Bank or “My Tiffin Box. • Speaking Activity – “School is Fun”. Share your views. • Playing a game – “Word Ladder” based on Nouns. • Party Time : Yummy Edibles. • Creative Corner – Make a collage of different activities that help to make your bones and muscles strong. <p>Writing Skills :- Independence Day Celebration in School.</p>
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Recite poem with actions. • Write short sentences describing things. • Speak confidently using correct vocabulary.

SEPTEMBER	
COURSE BOOK	<ul style="list-style-type: none"> • L – 9 The Elf and the Dormouse (Poem)
GRAMMAR	<ul style="list-style-type: none"> • Verbs (Present Past) • Action Words
CREATE & LEARN	<ul style="list-style-type: none"> • Role Play on “Good Deeds”. • “Teacher’s Day Celebration”. Make a card and write a note for your teacher. <p>FUN ZONE :-</p> <ul style="list-style-type: none"> • <u>Guessing Game</u> – Guess the action words by watching actions. • <u>Story Session</u> – Narration of Fairy Tales..
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Express verbally his/her opinions about situations. • Develop Phonemic awareness through focusing on different sounds.

TERM 2 (OCTOBER – MARCH)

OCTOBER	
COURSE BOOK	<ul style="list-style-type: none"> • L – 8 The Ant and the Grasshopper
GRAMMAR	<ul style="list-style-type: none"> • Pronouns (he, she, it, they, we, his, her, I) • Comprehension
CREATE & LEARN	<ul style="list-style-type: none"> • Find facts about the ant and the grasshopper. • Activity Corner : Stick pictures of different seasons. Write 5 things that you can enjoy during that time.

	<ul style="list-style-type: none"> • Creative Corner : Make a Tree of Happiness. Paste leaves of different color paper. On each leaf write a thing that makes you HAPPY.
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Read and comprehend passages independently • Identify and use correctly various Pronouns • Read and recite with correct intonation
NOVEMBER	
COURSE BOOK	<ul style="list-style-type: none"> • L – 10 The Family Tree
GRAMMAR	<ul style="list-style-type: none"> • Homophones • Creative Writing
CREATE & LEARN	<ul style="list-style-type: none"> • Paste your family photograph. Introduce them by writing their names and hobbies they like to do at their leisure time. • Speaking Skills : “Your Grand Summer Vacations”. • Identify Homophones with picture cards. • A Fun Trip : A visit to Railway Museum. <p><u>Children’s Day Celebration – Talent Show and Class Party.</u></p>

LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Listen to instructions and draw pictures • Enhance speaking skills and creative imagination • Identify the words having same pronunciation but different meaning
DECEMBER	
COURSE BOOK	<ul style="list-style-type: none"> • L – 12 Pinocchio the Puppet
GRAMMAR	<ul style="list-style-type: none"> • Conjunctions (and, but)
CREATE & LEARN	<ul style="list-style-type: none"> • Things to do – Create your own Puppet using waste materials and speak about it. • <u>Language Quiz and Spellathon.</u> • Draw a Christmas picture and write why and how it is celebrated.
LEARNING OUTCOMES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Express verbally about the characters and storyline • Write sentences describing pictures • Join sentences using conjunctions
JANUARY	
COURSE BOOK	<ul style="list-style-type: none"> • L – 11 The Magic Box
GRAMMAR	<ul style="list-style-type: none"> • Creative Writing
CREATE & LEARN	<ul style="list-style-type: none"> • Speaking Skills – Draw a picture of a “Fairy God Mother”. Write 5 wishes you would ask her to grant you. • Creative Zone – Design your own

	<p>“Magic Box” using sparkles, glitters, frills, ribbons etc.</p> <ul style="list-style-type: none"> • Reading of short stories from Supplimentary Reader.
<p>LEARNING OUTCOMES</p>	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Read independently with correct pronunciation and pauses • Share their experiences with peers • Identify and describe things they see around them
<p>FEBRUARY</p>	
<p>Revision</p>	

हिन्दी पाठ्यक्रम - 2024-25

कक्षा - द्वितीय

अप्रैल और मई पाठ्य-पुस्तक	पाठ=1 हम बढ़ते जाएँगे (कविता) पाठ=2 क्या तुम हो मेरी माँ ? पाठ=3 पतंगे
व्याकरण	★ विराम चिह्न (पूर्ण विराम चिह्न , प्रश्न चिह्न) ★ वचन ★ चित्र वर्णन
रचनात्मक गतिविधियाँ	★ अपनी माँ के लिए उनके जन्मदिन पर सुंदर सा ग्रीटिंग कार्ड बनाइए और उन्हें उपहार में दीजिए । ★ पतंग का चित्र बनाओ और दो त्योहारों के नाम लिखो जिन पर पतंग उड़ाई जाती है । ★
शिक्षण उद्देश्य	★ हाव भाव व लय के साथ कविता वाचन करना । ★ पूर्ण विराम प्रश्न चिह्न आदि विराम चिह्नों को लेखन कार्य करते समय उचित स्थान पर प्रयोग करना ।

जुलाई पाठ्य-पुस्तक	पाठ=4 चूहो ग्याँऊ सो रही है (कविता) पाठ=5 जल्दबाज कालू पाठ=6 चोरी का प्रमाण
व्याकरण	★ विलोम ★ लिंग
रचनात्मक गतिविधियाँ	★ क्या हमें जल्दबाजी में काम करना चाहिए कक्षा में विचार विमर्श करना । ★ चोरी करना गलत बात है हमें जीवन में कभी चोरी नहीं करनी चाहिए नेट की सहायता से चोरी के ऊपर कोई कहानी पढ़िए और कक्षा में सुनाइए ।
शिक्षण उद्देश्य	★ विलोम , लिंग आदि व्याकरण से संबंधित विषयों की जानकारी प्रदान करना । ★ चोरी करना बुरा काम है यह जानना ★ ईमानदारी से रहना और कार्य करना
अगस्त और सितंबर पाठ्य-पुस्तक	पाठ=7 मेले में लल्ला (कविता) पाठ=8 जंगल में स्कूल
व्याकरण	★ शब्दों को सही क्रम में रखकर वाक्य-निर्माण । ★ समान अर्थ वाले शब्द (पर्यायवाची)
रचनात्मक गतिविधियाँ	★ जानवरों के मुखौटे लगाकर , कक्षा में अभिनय करवाना ।

	<ul style="list-style-type: none"> ★ हमें घर से बाहर अनजान जगह पर जाने पर किन-किन बातों की जानकारी होनी चाहिए ? पाँच वाक्य लिखो
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ मूल्य आधारित प्रश्नों के माध्यम से मानवीय गुणों समाजस्यता व सहभागिता का विकास ★ मानवीय गुण और साथियों के साथ व्यवहार ★ मेले के बारे में जानकारी ★ भीड़ में रखी जाने वाली सावधानियाँ
अक्टूबर पाठ्य-पुस्तक	<p>पाठ=9 बताओ मैं कौन हूँ</p> <p>पाठ=10 प्यारी बिटिया (कविता)</p> <p>पाठ=11 दाँतों की सफाई</p>
व्याकरण	लिंग , वचन , विलोम का पुर्नाभ्यास
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ अपनी पाठ्यपुस्तक से अतिरिक्त बिटिया पर कविता याद कीजिए और कक्षा में सुनाइए ★ कक्षा में डॉक्टर-मरीज का खेल खेलिए जिसमें दाँत दर्द का कारण और इलाज बताया गया हो
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ दाँतों की सफाई की समझ

	<ul style="list-style-type: none"> ★ दाँतों के लिए फल , हरी सब्जियाँ आदि खाने के लाभों की जानकारी । ★ शुद्ध उच्चारण के साथ पठन पाठन करवाना । ★ बच्चों को रचनात्मक गतिविधि में बढ़कर भाग लेने के लिए प्रोत्साहित करना ।
नवंबर पाठ्य-पुस्तक	पाठ=12 आँसू की बूँद पाठ=13 बादल (कविता)
व्याकरण	गिनती , शब्द शुद्धिकरण
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ क्या आपने कभी किसी की मदद की है ? किसी की मदद करके आप को कैसा लगता है , कक्षा में विचार विमर्श करना ★ जब बादल आते हैं तो आप बहुत खुश होते हैं बारिश आने पर आप क्या-क्या करते हैं बारिश का चित्र बनाकर पाँच वाक्य लिखो
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ शब्दों को शुद्ध बोलने व लिखने का अभ्यास करवाना । ★ हिन्दी की संख्याओं का ज्ञान प्रदान करना ।

	<ul style="list-style-type: none"> ★ सवेदनशील होना ★ सहायता करना ★ मेहनत-परिश्रम के गुणों का विकास
दिसंबर	पाठ=14 जल है तो कल है
पाठ्य-पुस्तक	पाठ=15 गिरा आसमान
व्याकरण	★ दिनों के नाम , अनेक शब्दों के लिए एक शब्द
रचनात्मक गतिविधियाँ	<ul style="list-style-type: none"> ★ बहुत से बच्चे स्कूल में नल खुले छोड़ देते हैं , या उसका तोड़ देते हैं । क्या यह करना ठीक है ? कक्षा में विचार विमर्श करना ★ पाँच जंगली जानवरों और पालतू जानवरों के चित्र कक्षा कार्य कॉपी में चिपकाइए
शिक्षण उद्देश्य	<ul style="list-style-type: none"> ★ जल के सदुपयोग की समझ ★ जल संरक्षण के उपायों की समझ ★ सुनी हुई बातों पर विश्वास न करना।
जनवरी और फरवरी	पाठ=16 बिजूका
पाठ्य पुस्तक	
व्याकरण	महीनों के नाम , शब्दों व वाक्यों का शुद्धिकरण , सम्पूर्ण व्याकरण का पुर्नाभ्यास

<p>रचनात्मक गतिविधियाँ</p>	<ul style="list-style-type: none"> ★ जो-जो फल और सब्जियाँ आप खाते हैं उनकी एक सूची बनाइए । उनके रंगों के नाम लिखिए ★ मधुमक्खियाँ शहद कैसे बनाती हैं नेट की सहायता से पता कीजिए और मित्रों के साथ विचार विमर्श कीजिए ।
<p>शिक्षण उद्देश्य</p>	<ul style="list-style-type: none"> ★ खेतों में , बगीचों में पौधों को पक्षियों से बचाने के विषय में जानकारी ★ अपने से बड़ों की बातें ध्यानपूर्वक सुनना । ★ किसानों की परेशानियों की समझ

MATHEMATICS SYLLABUS
SESSION 2024-2025
CLASS-II

MONTHS	BOOK	NAME OF THE CHAPTER/ TOPIC
APRIL & MAY	MATHEMATICS COURSE BOOK	<p>Ch-1 LET’S REVISE</p> <ul style="list-style-type: none"> ➤ Building numbers up to 99 ➤ Number names ➤ Before-after- between ➤ Comparing numbers ➤ Ordering numbers ➤ Addition and subtraction <p>Ch-2 ORDINAL AND CARDINAL NUMBERS</p> <ul style="list-style-type: none"> ➤ Ordinal numbers ➤ Cardinal numbers <p>Ch-3 EVEN AND ODD NUMBERS</p> <ul style="list-style-type: none"> ➤ Odd and even numbers
APRIL & MAY	WORKBOOK	Pg: 1-8
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Find out the greatest and smallest numbers using Numbercards. • Record the helpline numbers of the emergency services in Indianlike Police Station, Fire Brigade,Railway Enquiry & Ambulance services and write their predecessor and successor • ACTIVITY- Odd and even out activity with dice.
	LEARNING OUTCOMES	<p>The Students will be able to –</p> <ul style="list-style-type: none"> • Identify number patterns and read and write numbers up to 99. • Identify the odd and even numbers. • Express cardinal and ordinal numbers. • Comparing two digit numbers.

JULY	MATHEMATICS COURSE BOOK	<p>Ch-4 SKIP COUNTING</p> <ul style="list-style-type: none"> ➤ Skip counting in 2's, 3's, 5's, 10's. <p>Ch-5 3- DIGIT NUMBERS</p> <ul style="list-style-type: none"> ➤ Reading and writing of 3 -digits numbers. ➤ Before-after- between ➤ 3- digit on the abacus ➤ Face value and place value ➤ Expanded form ➤ Comparing and ordering of numbers
JULY	WORKBOOK	Pg: 1-8, 20-28
	CREATIVE SKILLS	<ul style="list-style-type: none"> ● By using abacus show place value of digits.
	LEARNING OUTCOMES	<p>The Students will be able to –</p> <ul style="list-style-type: none"> ● Identify place value and face value of bigger number ● Compare bigger number with smaller digits. ● Do skip- counting.
AUGUST	MATHEMATICS COURSE BOOK	<p>Ch-6 ADDITION</p> <ul style="list-style-type: none"> ➤ Count on to add ➤ Addition using grid ➤ Adding 2-digit numbers with and without regrouping. ➤ Adding 3-digit numbers with regrouping ➤ Number stories <p>Ch-7 SUBTRACTION</p> <ul style="list-style-type: none"> ➤ Subtraction using grid ➤ Subtraction 2-digit numbers ➤ Subtraction 3-digit numbers ➤ Number stories ➤ Checking subtraction through addition
	WORKBOOK	Pg: 9-14, 29-36
	CREATIVE SKILLS	<ul style="list-style-type: none"> ● Make a chart showing the properties of addition for 3-digit numbers. Decorate it beautifully and display in the class.

		<ul style="list-style-type: none"> • Make an abacus using a toothpaste box, straws and beads. Perform several calculations of addition and subtraction. • Roll 3 dices twice at a time, record numbers and find out their difference.
	LEARNING OUTCOMES	<p>The Students will be able to–</p> <ul style="list-style-type: none"> • Develop and use the strategies for addition of numbers. • Solve daily life situation based on Subtraction of 2-digit numbers. • Solve simple daily life problems using addition and subtraction of 3-digit numbers with and without regrouping.
SEPTEMBER	MATHEMATICS COURSE BOOK	<p>Ch-8 MULTIPLICATION</p> <ul style="list-style-type: none"> • Multiplication on number line • Tables of 2-10 • Properties of Multiplication • Multiplication in column form • Number stories <p>Ch-9 DIVISION</p> <ul style="list-style-type: none"> • Number stories • Equal sharing • Equal grouping • Division as repeated Subtraction • Division on number line • Relationship between multiplication and division
	WORKBOOK	Pg: 15-19, 37-40, 41-42
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Make a lollipop showing multiplication tables. • Reinforce the concept of division through repeated subtraction using pebbles/buttons/kidney beans. •

	LEARNING OUTCOMES	<p>The Students will be able to–</p> <ul style="list-style-type: none"> • Explain the meaning of division facts by equal grouping/sharing and finding it by repeated subtraction. • Perform division using multiplication tables. • Construct knowledge of multiplication as repeated addition. • Develop methods of performing multiplication in daily life.
OCTOBER	MATHEMATICS COURSE BOOK	<p>Ch-10 MEASURING LENGTH</p> <ul style="list-style-type: none"> • Units of Length • Addition & subtraction of units of length <p>Ch-11 MEASURING WEIGHT</p> <ul style="list-style-type: none"> • Units of Weight • Addition & subtraction of units of length <p>Ch-12 MEASURING CAPACITY</p> <ul style="list-style-type: none"> • Units of Weight • Addition & subtraction of units of capacity
	WORKBOOK	Pg: 45-48
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Make a length chart by measuring all the items available in your pencil box using scale. • Collect data of birthdays and favorite games of your five best buddies.
	LEARNING OUTCOMES	<p>The Students will be able to–</p> <ul style="list-style-type: none"> • Estimate and measure length, distance and capacity of containers using non-standard units like pencil/glass/bucket etc. • Develops the skills to collect, organize, display, analyse the information.
NOVEMBER	MATHEMATICS COURSE BOOK	<p>Ch-13 BASIC GEOMETRY</p> <ul style="list-style-type: none"> • Straight lines and curved lines • Plane and solid figures <p>Ch-14 TIME</p>

		<ul style="list-style-type: none"> • Reading and writing the time • Days of the week • Months name • Calendar • Seasons
	WORKBOOK	Pg: 55-58
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Draw a scenery with different shapes and find out number of sleeping, standing and slanting lines. • Write any two objects in your classroom that are of the same shape as a sphere. • Prepare a weekly chart showing your favorite fruit on each day by drawing/pasting their pictures. • Make a flower clock with movable hands.
	LEARNING OUTCOMES	<p>The Students will be able to–</p> <ul style="list-style-type: none"> • Trace and identify 2D and 3D shapes by their names. • Understand simple shapes and numbers. • Identify the position of hour and minute hands in a clock.
DECEMBER	MATHEMATICS COURSE BOOK	<p>Ch-15 MONEY</p> <ul style="list-style-type: none"> • Notes & Coins • Reading & Writing Money • Adding & Subtracting Money and paise <p>Ch-16 DATA HANDLING</p> <ul style="list-style-type: none"> • Interpretation of data • Reading data and pictograph
	WORKBOOK	Pg:59-61,62-63
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Trace different coins using colored pencils. • Collect data of birthdays and favorite games of your five best buddies.

		<ul style="list-style-type: none"> • Create Classroom Grocery Math using wrappers of food items indicating price using their currencies.
	LEARNING OUTCOMES	<p>The Students will be able to–</p> <ul style="list-style-type: none"> ● Develops the skills to collect, organize, display, analyses the information. ● Identify the value of currency notes up to 100 and performs 15 addition and Subtraction operations.
JANUARY	MATHEMATICS COURSE BOOK	<p>Ch-17 PATTERN</p> <ul style="list-style-type: none"> • Forming Patterns • Number patterns
	WORKBOOK	Pg:49-54
	CREATIVE SKILLS	<ul style="list-style-type: none"> • Create a scene using different shapes and patterns on A-4 size sheet.
	LEARNING OUTCOMES	<p>The Students will be able to–</p> <ul style="list-style-type: none"> • Understand the pattern in simple shapes and numbers.
FEBRUARY- REVISION		

CLASS-II ART EDUCATION □ 2024-2025	
APRIL TO SEPTEMBER	
SKETCHING SKILL	<ul style="list-style-type: none"> • Sketching with Alphabets / Numbers • Scene
COLOURING SKILL	<ul style="list-style-type: none"> • Primary colours • Secondary Colours • Basic strokes pigment
CRAFT WORK	<ul style="list-style-type: none"> • Sticking art • Origami • Artist's Impression
INNOVATIVE WORK	<ul style="list-style-type: none"> • Shapes / Pattern Art • Ice-Cream Craft Task
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Developing sense of visual art • To strengthen Basic strokes pigment
OCTOBER TO FEBRUARY	
SKETCHING SKILL	<ul style="list-style-type: none"> • Free hand sketching • Scenery
COLOURING SKILL	<ul style="list-style-type: none"> • Fun with colours
CRAFT WORK	<ul style="list-style-type: none"> • 3D Craft
INNOVATIVE WORK	<ul style="list-style-type: none"> • Warli Art • Poster Desgin
LEARNING OUTCOMES	<ul style="list-style-type: none"> • To strengthen Basic strokes pigment • To develop craft skills



MUSIC – Class II (Session 2024-25)



➤ IstTerm (April-September)

- **Musical skills**

To build up sense of all 7
Sudh Swar

- ❖ **Vocal Warm-up**

Alankaar

- **Knowledge of Rhythm and Tempo**

Dadra Taal (6 maatra)
80 Tempo

- **Musical Theme**

Hindi Song

a) Sargam Geet (in
combination of Shudh &
Komal Swar)

English Song

a) Doe a Deer

- **Learning outcomes**

- To enhance their
knowledge of Swar
- Able to clap to the rhythm
of music

➤ IIndTerm(October- February)

- **Musical skills**

Identify all 7 Notes

- ❖ **Vocal Warm-up**

Introduction to new Alankaar

- **Knowledge of rhythm
and tempo**

Dadra Taal (6 maatra)
80 Tempo (Dugun)

- **Musical Theme**

Hindi Songs

a) Dil Hai Chota sa

b) Aa Chal Ke Tujhe

English Song

a) Lavender

- **Learning outcomes**

- Developing sense of
patriotism with the help
of music.
- Learning about festival
songs.

SPORTS(CLASS-II)2024-25	
TERM-I	TERM-II
* Tadasana, Vajrasana, shalabhasana	* Katichakrasana, bhadrasana, shashankasana
* Ball passing	* Ball dribbling
* Plate tapping	* Ball in the basket
* Dodge ball	* Tunnel ball activity
* Mass P.T	*Marching
* Caterpillar race	* Sit &Reach Test
LEARNING OUTCOME:	LEARNING OUTCOME:
1. To learn locomotor skill.	1. To maintain their body balance.
2. To improve concentration level.	2. To develop coordination.

SESSION 2024 – 2025

CLASS – 2

LIFE SKILLS

TERM-1	
APRIL - MAY	L-1 Be Punctual L-2 Save Water
JULY - AUGUST	L-3 Team - Work L-4 Kindness L-5 True Friends
SEPTEMBER	L-6 Eating Healthy
TERM-2	
OCTOBER	L-7 Cleanliness L-8 Safety First
NOVEMBER	L-9 Keep Trying L-10 Satisfaction
DECEMBER	L-11 Good Deeds
JANUARY	L-12 Yoga and Health

Class-II		
Computer Skills		
Mid-Term(April-September)		
MONTH	CHAPTER NAME(THEORY)	LAB SKILLS
April-May	Chapter 1: Know Your Computer <ul style="list-style-type: none"> • Introduction • Uses of computer • Advantages and Disadvantages of computer • Types of Computer 	Chapter 1: Know Your Computer
July	Chapter 2: Working of Computer <ul style="list-style-type: none"> • Input-Process-Output Cycle • CPU 	Chapter 2: Working of Computer
August	Chapter 3: Input Devices <ul style="list-style-type: none"> • Keyboard, Mouse, Microphone, Scanner, Joystick, • Light Pen, Web Camera, Barcode Reader 	Chapter 3: Input Devices
September	Revision <ul style="list-style-type: none"> • Worksheet 1 • Test Paper 1 	Page no. 31 Page no. 32
Annual(October-February)		
October	Chapter 4: Output Devices <ul style="list-style-type: none"> • Monitor, Printer, Speaker, Headphones 	Chapter 4: Output Devices
November	Chapter 5: Storage Devices <ul style="list-style-type: none"> • Hard Disk, CD, DVD, Blu-ray Disc, Pen Drive, Memory card, 	Chapter 5: Storage Devices
December	Chapter 6: Drawing Shapes in Paint <ul style="list-style-type: none"> • Components Of Paint, Shapes group • Opening or Editing an existing drawing 	Chapter 6: Drawing Shapes in Paint
January	Chapter 7: More on Paint <ul style="list-style-type: none"> • Tools Group, Brushes Tool 	Chapter 7: More on Paint
February	Chapter 8: Coding with ScratchJr <ul style="list-style-type: none"> • Block Categories • How to make a character move and jump • How to use two characters 	Chapter 8: Coding with ScratchJr
March	Revision <ul style="list-style-type: none"> • Worksheet 2 • Test Paper 2 	Page no. 64 Page no. 65

Session 2024-2025

DANCE SYLLABUS

CLASS-II

➤ **I Term (April-September)**

- **Skill Development**
Dance with prop
(Handkerchief/ribbons)
- **Innovative Ability**
Dance on students'
choice of songs
- **Artistry Approach**
Free style dance on music
piece
- **Rhythm pattern**
Dance on Remix Old songs
- **Learning outcomes**
 - To build up sense of
rhythm
 - To increase creativity
through movements

➤ **II Term (October-February)**

- **Skill Development**
Dance on motivational English
song
- **Innovative Ability**
Dance with partners
- **Artistry Approach**
Popular Hindi songs
- **Rhythm pattern**
Different formations using in
dance
- **Learning outcomes**
 - Learn to develop
coordination
 - To build up self
confidence