

# AVB PUBLIC SCHOOL



## **SYLLABUS** **SESSION (2022-2023)**

### **CLASS -I**

# ENGLISH

## APRIL TO MAY

<b>MCB</b>	<ul style="list-style-type: none"><li>• L - 1 The Clever Rat</li><li>• L - 2 Houses Big and Small (POEM)</li></ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"><li>• Vowels and Consonants</li><li>• Concept of 'a' and 'an'</li><li>• Use of 'is', 'are' and 'am'</li><li>• Punctuation (Use of capital letters and full stop)</li></ul>
<b>SPEAKING ACTIVITY</b>	<ul style="list-style-type: none"><li>• Sentences on "My Mother"</li><li>• Draw your "Home Sweet Home" and describe it.</li></ul>
<b>CREATE AND LEARN</b>	<ul style="list-style-type: none"><li>• <b><u>MOTHER'S DAY CELEBRATION</u></b> - Make a beautiful card for your dear mom.</li></ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"><li>• Learners will be able to –</li><li>• Recite poems with actions and expressions.</li><li>• Read simple sentences.</li><li>• Use capital letters and full stop correctly.</li></ul>

## JULY

<b>MCB</b>	L – 3 Going for a Picnic L – 5 School is Fun L - 4 The Naughty Mouse.(POEM)
<b>GRAMMAR</b>	Nouns Singular Plural Action Words
<b>SPEAKING ACTIVITY</b>	<ul style="list-style-type: none"><li>• Show and Tell – "My Favourite Toy"</li><li>• <b><u>FUN TIME</u></b> -"Chain Pulling"</li></ul>
<b>CREATE AND LEARN</b>	<ul style="list-style-type: none"><li>• <b><u>Think Healthy Be Healthy</u></b> – Making of Vegetable Sandwich.</li></ul>
<b>LEARNING OUTCOMES</b>	The Learners will be able to - <ul style="list-style-type: none"><li>• Read with correct pronunciation.</li><li>• Speak sentences describing familiar objects and places like park, picnic, games.</li><li>• Use greetings like Good Morning, Thank You and polite conversation in English like What is your name? How are you?</li></ul>

## AUGUST

<b>MCB</b>	<ul style="list-style-type: none"><li>• L – 6 The Moon in a Bowl</li><li>• L – 8 Little Topsy Gets Lost</li><li>• L - 7 I Wonder! (POEM)</li></ul>
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<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Opposites</li> <li>• Genders</li> <li>• Describing Words</li> <li>• Picture Description</li> </ul>
<b>SPEAKING ACTIVITY</b>	Make a Mask of Your Favourite Pet and speak about it.
<b>CREATE AND LEARN</b>	<ul style="list-style-type: none"> <li>• Create a “Jungle Scene”. Paste pictures of animals that Little Topsy met in the lesson.</li> </ul> <p><u>FUN TIME</u> – Friendship Day Celebration – Make a “Tricolor” Wrist band for your friend</p>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to–</p> <ul style="list-style-type: none"> <li>• Sing or Recite songs with expressions and actions.</li> <li>• Read aloud text with correct pronunciation and pauses.</li> <li>• Identify opposites such as Tall/Short , Big/Small etc.</li> </ul>
<b>SEPTEMBER</b>	
<b>MCB</b>	L - 9 Animal Parade (POEM)
<b>GRAMMAR</b>	Revision of all the concepts.
<b>SPEAKING ACTIVITY</b>	<ul style="list-style-type: none"> <li>• “Grandparents Day” is on 11<sup>th</sup> September - Share your views how can you take care of them.</li> </ul>
<b>CREATE AND LEARN</b>	<p><u>FUN TIME</u> - “Teacher’s Day Celebration” Make card for your teacher.</p>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to -</p> <ul style="list-style-type: none"> <li>• Recite poems with actions and expressions. Share their views verbally.</li> </ul>
<b>OCTOBER</b>	
<b>MCB</b>	<ul style="list-style-type: none"> <li>• L – 10 The Clever Frog</li> <li>• L - 11 To the Market</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Verbs (Present/Past)</li> <li>• Pronouns</li> <li>• Punctuation ( Use of Question Mark)</li> <li>• Picture Composition</li> </ul>
<b>SPEAKING ACTIVITY</b>	<ul style="list-style-type: none"> <li>• “My Favourite Fruit”</li> </ul> <p><u>Learning is Fun</u> – Learn how to make “Fruit Cream” from your mom.</p>
<b>CREATE AND LEARN</b>	<ul style="list-style-type: none"> <li>• Make a collage of different items that you buy from the “Market”.</li> <li>• <u>FUN TIME</u> - Make a picture of “Dussehra Festival” and write five sentences about it.</li> </ul>

<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to -</p> <ul style="list-style-type: none"> <li>• Develop phonemic awareness through activities focusing on different sounds emerging from the words and stories and texts.</li> <li>• Frame sentences in English.</li> <li>• Use punctuation marks, full stop and capital letters appropriately.</li> </ul>
<b>NOVEMBER</b>	
<b>MCB</b>	<ul style="list-style-type: none"> <li>• L – 13 The Calendar and the Clock</li> <li>• L - 12 Days of the Week (POEM)</li> </ul>
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Jumbled Sentences</li> </ul> <p>See the pictures and frame sentences.</p>
<b>SPEAKING ACTIVITY</b>	Prepare chart on different “Seasons”. Speak about any one of them.
<b>CREATE AND LEARN</b>	<p><u>FUN TIME</u> –  “Children’s Day celebration”  A class party will be organized.</p>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to -</p> <ul style="list-style-type: none"> <li>• Answer simple questions related to the lesson and story.</li> <li>• Talk about situations and pictures in English.</li> <li>• Carry out simple instructions such as Open the book, Sit quietly.</li> </ul>
<b>DECEMBER</b>	
<b>MCB</b>	<ul style="list-style-type: none"> <li>• L – 14 The Magic Pot</li> <li>L - 15 Little Boy Blue (POEM)</li> </ul>
<b>GRAMMAR</b>	Comprehension Passage
<b>SPEAKING ACTIVITY</b>	<ul style="list-style-type: none"> <li>• Imagine you get a Doraemon, a Robot. Which five things you will ask him to do?</li> </ul>
<b>CREATE AND LEARN</b>	<ul style="list-style-type: none"> <li>• <u>FUN TIME</u> -  “X’ mas Tree Decoration.”  Write five lines on Christmas Festival.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to -</p> <ul style="list-style-type: none"> <li>• Answer simple questions related to the comprehension lessons.</li> <li>• Talk about situations and pictures in English.</li> <li>• Associate words with pictures.</li> </ul>
<b>JANUARY-FEBRUARY</b>	
<b>MCB</b>	L – 16 Little Red Hen
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• Comprehension Passage</li> <li>• Revision</li> </ul>


<b>SPEAKING ACTIVITY</b>	“Helping is a good habit”. How do you help your parents at home? Discuss.
<b>CREATE AND LEARN</b>	Describe your favourite Birthday Gift and highlight the “Describing Words” with pencil colours.
<b>LEARNING OUTCOMES</b>	The Learners will be able to - <ul style="list-style-type: none"> <li>• Answer simple questions related to the lesson and story.</li> <li>• Frame sentences in English.</li> <li>• Enrich vocabulary by listening to stories and poems.</li> </ul>

## HINDI

अप्रैल और मई पाठ्य-पुस्तक	<ul style="list-style-type: none"> <li>★ अ , अः क से ज़ दो तीन चार अक्षरों से बने शब्द</li> <li>★ मात्रा परिचय</li> <li>★ आ (ा) की मात्रा</li> </ul>
वाचन कौशल	★ कक्षा में चित्रों की सहायता से कहानी सुनना
रचनात्मक कौशल	★ आ की मात्रा से संबंधित शब्द निर्माण (चित्र सहित) जैसे गाजर , माला
शिक्षण उद्देश्य	<ul style="list-style-type: none"> <li>★ छात्रों को सभी स्वरों और व्यंजनों की ध्वनि से परिचित करवाना ।</li> <li>★ कहानी को सुनने में रुचि लेना और उन्हें मजे से सुनना और सुनाना</li> </ul>
जुलाई पाठ्य-पुस्तक	★ इ (ि) और ई(ी) की मात्रा
व्याकरण	★ शब्दों को शुद्ध करना
वाचन कौशल	★ आपको आकाश में उड़ते हुए पक्षी देखने अच्छे लगते होंगे जो भी पक्षी आपको पसंद हो उसपर एक कविता कक्षा में सुनाइए ।

रचनात्मक कौशल	<ul style="list-style-type: none"> <li>★ आइसक्रीम दिवस - कक्षा में आइसक्रीम दिवस मनाया जाएगा ।</li> </ul>
शिक्षण उद्देश्य	<ul style="list-style-type: none"> <li>★ इ ई की मात्रा का परिचय देना तथा ध्वनि के माध्यम से मात्रा की पहचान करवाना ।</li> <li>★ मात्राओं के प्रयोग द्वारा नए शब्दों का निर्माण ।</li> </ul>
अगस्त और सितंबर पाठ्य-पुस्तक	<ul style="list-style-type: none"> <li>★ उ(ु) और ऊ(ू) ऋ की मात्रा</li> <li>★ ए (े) ऐ (ै) की मात्रा</li> </ul>
व्याकरण	<ul style="list-style-type: none"> <li>★ फलों और सब्जियों के नाम</li> </ul>
वाचन कौशल	<ul style="list-style-type: none"> <li>★ एनिमल प्लैनेट चैनल देखिए और उसमें दिखाए गए पशु-पक्षियों के बारे में कक्षा में विचार विमर्श कीजिए ।</li> </ul>
रचनात्मक कौशल	<ul style="list-style-type: none"> <li>★ दिए गए विषयों पर कक्षा में अभिनय करवाया जाएगा । जैसे -</li> <li>1. सोकर उठने का</li> <li>2. जोर-जोर से हँसना</li> <li>3. ठुमक-ठुमक कर नाचना ।</li> <li>4. नाराज होना आदि ।</li> </ul>
शिक्षण उद्देश्य	<ul style="list-style-type: none"> <li>★ उ ऊ ऋ ए ऐ की मात्रा का परिचय देना तथा ध्वनि के माध्यम से मात्रा की पहचान करवाना ।</li> <li>★ देखी सुनी और पढ़ी गई बातों को सहज ढंग से अभिव्यक्त करना</li> <li>★ अभिनय के द्वारा अपने भावों को व्यक्त करना</li> </ul>

<b>अक्टूबर</b> पाठ्य-पुस्तक	★ ओ ( ो ) और औ ( ौ ) की मात्रा
वाचन कौशल	★ नेट की सहायता से कहानी 'झूठ का नतीजा' सुनिए और बताइए आप ने इस कहानी से क्या सीखा?
रचनात्मक कौशल	★ अपनी मनपसंद पाँच मिठाइयों के चित्र चिपकाइए ।
शिक्षण उद्देश्य	★ मात्राओं का शुद्ध उच्चारण सिखाना। ★ मौखिक व लिखित अभिव्यक्ति का विकास करना।
<b>नवंबर</b> पाठ्य-पुस्तक	★ अं की मात्रा ★ पाठ=17 हुआ सवेरा (कविता)
व्याकरण	★ लिंग , वचन
वाचन कौशल	★ आपको सबसे ज्यादा कौनसा फल पसंद है, उसका मुखौटा पहनकर कक्षा में अभिनय कीजिए ।
रचनात्मक कौशल	★ पपेट की सहायता से कक्षा में कहानी प्रतियोगिता का आयोजन करवाया जाएगा ।
शिक्षण उद्देश्य	★ लेखन कार्य करते समय शब्दों की वर्तनी पर ध्यान देना । ★ हाव भाव एव लय के साथ कविता

	<p>वाचन करवाना</p> <p>★ विराम चिह्नों से परिचित करवाना।</p>
<p>दिसंबर</p> <p>पाठ्य-पुस्तक</p>	<p>पाठ=18 चुनमुन और बंटी</p>
<p>व्याकरण</p>	<p>★ विलोम शब्द ,चित्र वर्णन ,गिनती (1-10)</p>
<p>वाचन कौशल</p>	<p>★ 'जिंगल टून्स' की सहायता से एनिमेटेड गीत 'नानी तेरी मोरनी को मोर ले गए' सुनिए और याद करके कक्षा में सुनाइए।</p>
<p>रचनात्मक कौशल</p>	<p>★ चित्र देखकर वर्णन कीजिए</p> 
<p>शिक्षण उद्देश्य</p>	<p>★ कल्पना शक्ति के माध्यम से अपने विचारों को व्यक्त करना ।</p> <p>★ व्याकरण बिन्दुओं का ज्ञान प्रदान करना।</p> <p>★ शुद्ध वाक्य निर्माण करवाना ।</p>
<p>जनवरी और फरवरी</p> <p>पाठ्य पुस्तक</p>	<p>पाठ=19 चार मित्र</p>



व्याकरण	विराम चिह्न , व्याकरण पूनरावृति
वाचन कौशल	★ अगर खेलते-खेलते विद्यालय के मैदान में आपके मित्र को चोट लग जाए तो आप उसकी मदद किस प्रकार करोगे
रचनात्मक कौशल	अपने अच्छे मित्र के बारे में पाँच वाक्य लिखिए
शिक्षण उद्देश्य	<p>★ चित्रों के माध्यम से बच्चों के लेखन व पठन कौशल का विकास करना ।</p> <p>★ बच्चों को कक्षा में होने वाली रचनात्मक गतिविधियों में शामिल होने के लिए प्रोत्साहित करना ।</p>

## MATHS

### APRIL-MAY

<b>Ch - 1 NUMBERS UP TO 20</b>	<ul style="list-style-type: none"> <li>• Making Ten and Building Numbers</li> <li>• Tens and Ones on the Abacus</li> <li>• Before, After and Between</li> <li>• Comparing Numbers</li> <li>• Increasing and Decreasing Order</li> <li>• Ordinal Numbers</li> </ul>
<b>Ch - 2 ADDITION UP TO 20</b>	<ul style="list-style-type: none"> <li>• Adding One and Zero</li> <li>• Addition Horizontal and Vertical</li> <li>• Adding - three one digit numbers</li> <li>• Adding - two single digit numbers to get two digit numbers</li> <li>• Adding - two digit and one digit Numbers</li> </ul>
<b>WORKBOOK</b>	Pg 1 to 3, 8 to 9, 14 to 16
<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>• Abacus Representing numbers using coloured beads.</li> </ul>

<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>To make Flash Cards 0 to 20 with number names</li> <li>Making colourful ice-cream sticks with numbers to learn the concept of increasing-decreasing order.</li> </ul> <p><u>Alphabet Game</u> - To understand "Ordinal Numbers".</p>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to –</p> <ul style="list-style-type: none"> <li>Recite number names and count objects upto 20 concretely, pictorially and symbolically</li> <li>Compare numbers upto 20</li> <li>Construct addition fact upto 20 by using concrete objects</li> </ul>
<b>JULY</b>	
<b>Ch - 3 SUBTRACTION UPTO 20</b>	<ul style="list-style-type: none"> <li>Subtracting one, zero and same number.</li> <li>Subtraction on the number strip.</li> <li>Horizontal and Vertical subtraction.</li> </ul>
<b>Ch - 4 SHAPES AND PATTERNS</b>	<ul style="list-style-type: none"> <li>Different shapes.</li> <li>Solid shapes.</li> <li>Rolling and Sliding.</li> </ul>
<b>WORKBOOK</b>	Pg 25, 26 and 35 to 37
<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>To reinforce the concept of subtraction using number strips by counting backward.</li> <li>Subtraction by candies or cookies left after eating / by using clay balls.</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>To make different shapes and patterns with the help of colourful beads, straws, flowers and leaves.</li> <li>Food items of different shapes and sizes in your tiffin.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to –</p> <ul style="list-style-type: none"> <li>Solve day today problems related to subtraction of numbers upto 20.</li> <li>Describe the physical features of various solids/shapes in their own language.</li> <li>Observe, extend and create patterns of shapes and numbers.</li> </ul>
<b>AUGUST</b>	
<b>Ch - 5 NUMBERS UPTO 100</b>	<ul style="list-style-type: none"> <li>Numbers 21 to 100.</li> <li>Comparing Numbers</li> </ul>
<b>Ch - 6 ADDITION AND SUBTRACTION UPTO 100 – Part 1</b>	<ul style="list-style-type: none"> <li>Addition without regrouping.</li> <li>Addition of Tens.</li> <li>Adding two digit numbers</li> </ul>
<b>WORKBOOK</b>	Pg 21 to 24
	<ul style="list-style-type: none"> <li>To give the concept of <math>&gt;</math>, <math>&lt;</math> through crocodile mouth game.</li> </ul>

<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>To give the concept of addition through blocks and numberbars.</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>Addition using dice or number counters.</li> <li>Making Number Cards to form numbers upto 100.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to –</p> <ul style="list-style-type: none"> <li>Solve day to day problems related to addition of numbers upto 100.</li> <li>Develop and apply the understanding of place value while grouping and recognizing them.</li> </ul>
<b>SEPTEMBER</b>	
<b>Ch - 6 ADDITION AND SUBTRACTION UPTO 100 – Part 1</b>	<ul style="list-style-type: none"> <li>Addition with regrouping tens and ones.</li> <li>Story sums.</li> </ul>
<b>WORKBOOK</b>	Pg 30 to 32
<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>To understand the concept of addition using abacus and flashcards.</li> </ul>
<b>CREATIVE SKILLS</b>	My Fun Time – Make “Number Grid”.
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to –</p> <ul style="list-style-type: none"> <li>Use place value in writing and comparing two digit numbers.</li> <li>Solving daily life situations based on addition of two digit numbers.</li> </ul>
<b>OCTOBER</b>	
<b>Ch - 6 ADDITION AND SUBTRACTION UPTO 100 – Part 2</b>	<ul style="list-style-type: none"> <li>Subtraction without regrouping.</li> <li>Subtraction of Tens.</li> <li>Subtraction of two digit numbers.</li> <li>Subtraction with regrouping Tens and Ones.</li> <li>Story sums.</li> </ul>
<b>WORKBOOK</b>	Pg 27 to 29
<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>To understand the concept of subtraction through abacus, blocks and number bars.</li> <li>Learning subtraction by making different combinations of playing cards.</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>To reinforce the concept of subtraction of 2 digit numbers using tambola coins.</li> <li>To develop skill of quick addition and subtraction using “Rubik’s Cube”.</li> </ul>

<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to –</p> <ul style="list-style-type: none"> <li>• Use place value in writing and comparing two digit numbers.</li> <li>• Solve daily life situations based on subtraction of two digit numbers.</li> </ul>
<b>NOVEMBER</b>	
<b>Ch – 7 TIME</b>	<ul style="list-style-type: none"> <li>• Reading time.</li> <li>• Days of the week.</li> <li>• Months of the Year.</li> </ul>
<b>Ch – 8 MONEY</b>	<ul style="list-style-type: none"> <li>• Counting Money.</li> </ul>
<b>WORKBOOK</b>	Pg 38 - 45, 49 – 53
<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>• To paste Indian Currency notes and coins and performing small addition and subtraction operations on money.</li> <li>• Demonstration – Indian Currency (notes and coins).</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• Make a table of your “Daily Routine Activities” mentioning the Time.</li> </ul> <p><u>FUN ACTIVITY</u> –</p> <ul style="list-style-type: none"> <li>• Searching the treasure and finding the value.</li> <li>• Make a model of a clock with movable hands.</li> </ul>
<b>LEARNING OUTCOMES</b>	<p>The Learners will be able to –</p> <ul style="list-style-type: none"> <li>• Value of currency notes upto 100 (coins and notes) and perform addition and subtraction operations.</li> <li>• Identify the days of the week and months of the year.</li> <li>• Tell the time to the hour using a clock.</li> </ul>
<b>DECEMBER</b>	
<b>Ch - 9 MEASUREMENT</b>	<ul style="list-style-type: none"> <li>• Comparing –</li> <li>• Length</li> <li>• Weight</li> <li>• Capacity</li> </ul>
<b>Ch - 10 DATA HANDLING</b>	Count and write data.
<b>WORKBOOK</b>	Pg 33 to 34 , Pg 54
<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>• <u>Let's do it</u> – Measuring various classroom objects using non - standard units.</li> <li>• To understand the concept of handling data through pictograph.</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• My Fun Time – Make a weighing balance.</li> </ul>
	<p>The Learners will be able to –</p> <ul style="list-style-type: none"> <li>• Estimate and measure short lengths using non uniform units like finger, hand span, length of</li> </ul>

<b>LEARNING OUTCOMES</b>	forearm. <ul style="list-style-type: none"> <li>• Compare weight and capacity of various objects.</li> <li>• Collect, record (using picture/numerals) and interpret the simple information by looking at visuals.</li> </ul>
<b>JANUARY-FEBRUARY</b>	
<b>Ch – 11 LEARN TO MULTIPLY</b>	<ul style="list-style-type: none"> <li>• Repeated Addition</li> <li>• Multiplication</li> <li>• Skip Counting</li> <li>• Tables</li> </ul>
<b>WORKBOOK</b>	Pg 46 to 48
<b>APPLIED MATHS</b>	<ul style="list-style-type: none"> <li>• Making bundles of different objects for learning concept of multiplication as repeated addition.</li> </ul>
<b>CREATIVE SKILLS</b>	<ul style="list-style-type: none"> <li>• Pick and Match – multiplication chits with repeated addition chits.</li> </ul> <u>My FUN TIME</u> – Building tables in number grid.
<b>LEARNING OUTCOMES</b>	The Learners will be able to – <ul style="list-style-type: none"> <li>• Able to construct knowledge of multiplication as repeated addition.</li> </ul>

## **LIFE SKILLS**

<b>APRIL</b>	L-1 We Have One God
<b>MAY</b>	L-2 We Share and Care
<b>JULY</b>	L – 3 Families are Special
<b>AUGUST</b>	L – 4 Having a Good Friend
<b>SEPTEMBER</b>	L – 5 Enjoying on Special Day
<b>OCTOBER</b>	L – 6 Don't Give Up
<b>NOVEMBER</b>	L – 7 Being Honest
<b>DECEMBER</b>	L – 8 Kindness Towards Animals
<b>JANUARY</b>	L – 9 Being Neat and Clean
<b>FEBRUARY</b>	L – 10 Clean Environment

## DANCE

TERM 1 (APRIL – SEPTEMBER)	TERM 2 (OCTOBER-FEBRUARY)
<ul style="list-style-type: none"> <li>❖ Free style dance on music piece</li> <li>❖ Retro dance with old melodies</li> <li>❖ Dance with props</li> <li>❖ Students choice of song</li> </ul>	<ul style="list-style-type: none"> <li>❖ Popular hindi songs</li> <li>❖ Punjabi folk dance</li> <li>❖ Medley of songs</li> </ul>

## ART EDUCATION

TERM-I (APRIL - SEPTEMBER)	
<b>SKETCHING SKILL</b>	<ul style="list-style-type: none"> <li>• Sketching with Alphabets</li> <li>• Sketching with numbers</li> </ul>
<b>COLOURING SKILL</b>	<ul style="list-style-type: none"> <li>• Primary colours</li> <li>• Basic strokes pigment</li> </ul>
<b>CRAFT WORK</b>	<ul style="list-style-type: none"> <li>• Sticking art</li> <li>• Artist's Impression</li> </ul>
<b>INNOVATIVE WORK</b>	<ul style="list-style-type: none"> <li>• Pattern Art</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Developing sense of visual art</li> <li>• To strengthen Basic strokes pigment</li> </ul>
TERM-II (OCTOBER-FEBRUARY)	
<b>SKETCHING SKILL</b>	<ul style="list-style-type: none"> <li>• Free hand sketching</li> </ul>
<b>COLOURING SKILL</b>	<ul style="list-style-type: none"> <li>• Fun with colours</li> </ul>
<b>CRAFT WORK</b>	<ul style="list-style-type: none"> <li>• 3D Craft</li> </ul>
<b>INNOVATIVE</b>	<ul style="list-style-type: none"> <li>• Mosaic Art</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• To strengthen Basic strokes pigment</li> <li>• To develop craft skills</li> </ul>

## MUSIC

TERM-I (APRIL TO SEPTEMBER)	TERM-II (OCTOBER TO FEBRUARY)
<b>MUSICAL SKILLS</b> <ul style="list-style-type: none"> <li>• ALANKAR -SA RE GA MA PA DHA NI SA</li> </ul>	<b>MUSICAL SKILLS</b> <ul style="list-style-type: none"> <li>• ALANKAR-SASA ,RERE, GAGA,MAMA,PAPA,DHADHA,NINI, SASA.</li> </ul>
<b>MUSICAL THEME</b> <ul style="list-style-type: none"> <li>• SONG- WHEELS ON THE BUS.</li> </ul>	<b>MUSICAL THEME</b> <ul style="list-style-type: none"> <li>• NATIONAL ANTHEM</li> </ul>

<ul style="list-style-type: none"> <li>• SONG- DHOBI AAYA.</li> <li>• BHAJAN – GOPALA GOPALA</li> </ul> <p><b>LEARNING OUTCOMES</b></p> <ul style="list-style-type: none"> <li>• TO BUILD UP SENSE OF SWARAS</li> <li>• TO BUILD INTEREST TO LEARN NUMBERS AND ENGLISH WORDS</li> <li>• TO DEVELOP SPIRITUAL INTEREST</li> </ul>	<ul style="list-style-type: none"> <li>• SONG-MAIN TOTA</li> <li>• SONG-RAIN RAIN GO AWAY.</li> </ul> <p><b>LEARNING OUTCOMES</b></p> <ul style="list-style-type: none"> <li>• TO BUILD UP SENSE OF SWARAS</li> <li>• TO DEVELOP PATRIOTIC INTEREST</li> <li>• TO CREATE NATURE'S LOVE</li> </ul>
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### SPORTS

TERM I (APRIL-SEPTEMBER)	TERM II (OCTOBER – FEBRUARY)
* Ardh padmasana, Veerbhadra Sana, bhujangasana	* Padmasana, Ardhchakrasana, paschimotanasana
* 50 M. Run	* Pick the cone race
* Standing broad jump	* Vertical jump
* Mass P.T.	* Marching skills
* Plate Tapping	* Dumbbell Exercise
* Ball Toss, clap & catch activity	* Broad Jump
<b>LEARNING OUTCOME:</b>	<b>LEARNING OUTCOME:</b>
1. To sit in correct posture.	1. To improve body posture.
2. To enhance their flexibility	2. To develop inter-personal skills.